

Indiana State Board of Nursing
402 West Washington Street, Room W072
Indianapolis, Indiana 46204

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Website: www.PLA.IN.gov Email: pla2@pla.in.gov

Governor Mitchell E. Daniels, Jr.

ANNUAL REPORT FOR PROGRAMS IN NURSING

Guidelines: An Annual Report, prepared and submitted by the faculty of the school of nursing, will provide the Indiana State Board of Nursing with a clear picture of how the nursing program is currently operating and its compliance with the regulations governing the professional and/or practical nurse education program(s) in the State of Indiana. The Annual Report is intended to inform the Education Subcommittee and the Indiana State Board of Nursing of program operations during the academic reporting year. This information will be posted on the Board's website and will be available for public viewing.

Purpose: To provide a mechanism to provide consumers with information regarding nursing programs in Indiana and monitor complaints essential to the maintenance of a quality nursing education program.

Directions: To complete the Annual Report form attached, use data from your academic reporting year unless otherwise indicated. An example of an academic reporting year may be: August 1, 2011 through July 31, 2012. Academic reporting years may vary among institutions based on a number of factors including budget year, type of program delivery system, etc. Once your program specifies its academic reporting year, the program must utilize this same date range for each consecutive academic reporting year to insure no gaps in reporting. You must complete a **SEPARATE report** for each PN, ASN and BSN program.

This form is due to the Indiana Professional Licensing Agency by the close of business on October 1st each year. The form must be electronically submitted with the original signature of the Dean or Director to: PLA2@PLA.IN.GOV. Please place in the subject line "Annual Report (Insert School Name) (Insert Type of Program) (Insert Academic Reporting Year). For example, "Annual Report ABC School of Nursing ASN Program 2011." The Board may also request your most recent school catalog, student handbook, nursing school brochures or other documentation as it sees fit. It is the program's responsibility to keep these documents on file and to provide them to the Board in a timely manner if requested.

Indicate Type of Nursing Program for this Report: PN _____ ASN X BSN _____

Dates of Academic Reporting Year: 10/1/11 to 9/30/12
(Date/Month/Year) to (Date/Month/Year)

Name of School of Nursing: Fortis College

Address: 9001 N. Wesleyan Road, Indianapolis, IN46268

Dean/Director of Nursing Program

Name and Credentials: Katheryn S. Plankenhorn, RN, MSN, WHCNP-BC

Title: Director of Nursing Email: kplankenhorn@fortiscollege.edu

Nursing Program Phone #: 317-808-4809 Fax: 317-808-4888

Website

Address: www.fortiscollege.edu

Social Media Information Specific to the SON Program (Twitter, Facebook, etc.): _____

Please indicate last date of NLNAC or CCNE accreditation visit, if applicable, and attach the outcome and findings of the visit: currently in Candidacy status as of January 2012

If you are not accredited by NLNAC or CCNE where are you at in the process? _____
currently in Candidacy status as of January 2012. _____

SECTION 1: ADMINISTRATION

Using an "X" indicate whether you have made any of the following changes during the preceding academic year. For all "yes" responses you must attach an explanation or description.

- | | |
|--|-----------------------------|
| 1) Change in ownership, legal status or form of control | Yes _____ No <u>x</u> _____ |
| 2) Change in mission or program objectives | Yes _____ No <u>x</u> _____ |
| 3) Change in credentials of Dean or Director | Yes _____ No <u>x</u> _____ |
| 4) Change in Dean or Director | Yes _____ No <u>x</u> _____ |
| 5) Change in the responsibilities of Dean or Director | Yes _____ No <u>x</u> _____ |
| 6) Change in program resources/facilities | Yes _____ No <u>x</u> _____ |
| 7) Does the program have adequate library resources? | Yes <u>x</u> _____ No _____ |
| 8) Change in clinical facilities or agencies used (list both
additions and deletions on attachment) | Yes <u>x</u> _____ No _____ |
| 9) Major changes in curriculum (list if positive response) | Yes _____ No <u>x</u> _____ |

SECTION 2: PROGRAM

1A.) How would you characterize your program's performance on the NCLEX for the most recent academic year as compared to previous years? Increasing _____ Stable x _____ Declining _____

This was our first time of having test takers.

1B.) If you identified your performance as declining, what steps is the program taking to address this issue?

2A.) Do you require students to pass a standardized comprehensive exam before taking the NCLEX?

Yes ☒ No ☐

2B.) If not, explain how you assess student readiness for the NCLEX.

2C.) If so, which exam(s) do you require? HESI specialty exams and comprehensive exam

2D.) When in the program are comprehensive exams taken: Upon Completion ☒

As part of a course ☒ Ties to progression or thru curriculum ☒

2E.) If taken as part of a course, please identify course(s): Pharmacology, foundations of Nursing, Health assessment, dosage calculation in Pharm, OB, Peds, Med Surg, Psychiatric Nursing, NCLEX success

3.) Describe any challenges/parameters on the capacity of your program below:

A. Faculty recruitment/retention: Continually looking for qualified faculty for our growing program.

B. Availability of clinical placements: We are finding appropriate clinical placements with our diligence, however not having complete NLNAC accreditation makes it very challenging in the metropolitan area. We continue to prepare our Self Study and plan a visit to address these issues in this area. Students are getting great experience through our diligence and the work of our clinical coordinator.

C. Other programmatic concerns (library resources, skills lab, sim lab, etc.): As a fairly new program we are continually growing our library resources. We have purchased some great resources for our faculty and for student use this past year. We have our simulation lab up and running providing our students with high fidelity patient simulation with video assessment pre and post conferencing feedback. Our labs are stocked with up to date equipment and resources for instruction

4.) At what point does your program conduct a criminal background check on students?
During the enrollment process prior to their acceptance. _____

5.) At what point and in what manner are students apprised of the criminal background check for your program? During the initial admission interview after passing entrance exams and prior to enrollment _____

SECTION 3: STUDENT INFORMATION

1.) Total number of students admitted in academic reporting year:

Summer 10 Fall 32 Spring 9

2.) Total number of graduates in academic reporting year:

Summer 2 Fall Spring

3.) Please attach a brief description of all complaints about the program, and include how they were addressed or resolved. For the purposes of illustration only, the CCNE definition of complaint is included at the end of the report.

4.) Indicate the type of program delivery system:

Semesters Quarters x Other (specify):

SECTION 4: FACULTY INFORMATION

A. Provide the following information for all faculty new to your program in the academic reporting year (attach additional pages if necessary):

Faculty Name:	Annette Marette
Indiana License Number:	28084125A
Full or Part Time:	Full time
Date of Appointment:	3/23/12
Highest Degree:	Masters Degree in Nursing
Responsibilities:	Clinical Coordination, Classroom and Clinical Instruction, Student advising

Faculty Name:	Marilyn Rose Stewart Calvert
Indiana License Number:	28077107A
Full or Part Time:	Part Time
Date of Appointment:	July 2, 2012
Highest Degree:	Master of Science-Adult Education
Responsibilities:	Clinical and classroom instruction

Faculty Name:	Susan Groover
Indiana License Number:	28110981A
Full or Part Time:	Full time
Date of Appointment:	September 9, 2012
Highest Degree:	MSN
Responsibilities:	Clinical and classroom instruction

Faculty Name:	Lisa Harris
Indiana License Number:	28074943A
Full or Part Time:	PT
Date of Appointment:	September 2012
Highest Degree:	BSN
Responsibilities:	Clinical instruction

B. Total faculty teaching in your program in the academic reporting year:

1. Number of full time faculty: 4
2. Number of part time faculty: _____
3. Number of full time clinical faculty: _____
4. Number of part time clinical faculty: _____

5. Number of adjunct faculty: 3

C. Faculty education, by highest degree only:

1. Number with an earned doctoral degree: _____

2. Number with master's degree in nursing: 4

3. Number with baccalaureate degree in nursing: 2

4. Other credential(s). Please specify type and number: MS in Adult Ed, WHCNP-BC _____

D. Given this information, does your program meet the criteria outlined in 848 IAC 1-2-13?

Yes x No _____

E. Please attach the following documents to the Annual Report in compliance with 848 IAC 1-2-23:

1. A list of faculty no longer employed by the institution since the last Annual Report;

Rhonda Sweet, RN,

Mary Ann Weitbrock, RN

2. An organizational chart for the nursing program and the parent institution.

Attached

I hereby attest that the information given in this Annual Report is true and complete to the best of my knowledge. This form must be signed by the Dean or Director. No stamps or delegation of signature will be accepted.

Katheryn Plankenhorn MSN RN 9-12-12

Signature of Dean/Director of Nursing Program

Date

Katheryn Plankenhorn

9-12-12

Printed Name of Dean/Director of Nursing Program

Please note: Your comments and suggestions are welcomed by the Board. Please feel free to attach these to your report.

Definitions from CCNE:

Potential Complainants

A complaint regarding an accredited program may be submitted by any individual who is directly affected by the actions or policies of the program. This may include students, faculty, staff, administrators, nurses, patients, employees, or the public.

Guidelines for the Complainant

The CCNE Board considers formal requests for implementation of the complaint process provided that the complainant: a) illustrates the full nature of the complaint in writing, describing how CCNE standards or procedures have been violated, and b) indicates his/her willingness to allow CCNE to notify the program and the parent institution of the exact nature of the complaint, including the identity of the originator of the complaint.

The Board may take whatever action it deems appropriate regarding verbal complaints, complaints that are submitted anonymously, or complaints in which the complainant has not given consent to being identified.